

A photograph of several pieces of colored chalk (blue, pink, yellow) lying on a wooden surface, likely a chalkboard, with a blurred background.

3rd Grade FSA Parent Night

February 3, 2016



BridgePrep Academy Of Village Green

Ms. Patricia M. Garcia, Principal
Ms. Lourdes Peña, Assistant Principal
Ms. Calvo, 3rd Grade ELA Teacher
Mr. Cruz, 3rd Grade Math Teacher
Ms. Estela, 3rd Grade ELA Teacher
Ms. Maytin, 3rd grade Math Teacher

A close-up photograph of two pieces of chalk, one light blue and one light pink, resting on a white surface. The background is blurred, showing what appears to be a whiteboard or a similar surface.

What is the FSA/EOC Assessment?

- The Florida Standards in Mathematics and English Language Arts were approved by the Florida State Board of Education in February 2014 and have been fully implemented in grades K–12, beginning the 2014–2015 school year.
- All Florida schools teach the Florida Standards, and FLDOE has contracted AIR to develop new statewide assessments.
- These assessments will provide parents, teachers, policy makers, and the general public with information regarding how well students are learning the Florida Standards.



Testing Chart

Content Area	Grade Level(s)	Standards	Assessment Form	Paper (PB) or Computer Based (CB)
Reading	3 – 8	LAFS	FSA	3: PB 4-8: CB
Mathematics	3 – 8	MAFS	FSA	3-4: PB 5-8: CB
Writing	4 – 8	LAFS	FSA	4-7: PB 8: CB
Science	5 and 8	SSS	FCAT 2.0	PB



When will my child test?

FSA Grades 3 & 4 Dates	Subject	Session Length
March 29 & 30, 2016	ELA	80 min. per session; One session, per day
March 31 & April 1, 2016	Mathematics	80 min. per session; One session, per day



3rd Grade Reading Student Portfolio

- Administered during the 2nd semester
- Participants: All 3rd grade students complete a portfolio
- A variety of literary and informational passages
- Meets criteria established by the FLDOE
- Item Format: multiple choice
- Scored at the school site
- Represents the 2nd opportunity for a student to be promoted to grade 4
- Student must demonstrate mastery of the standards

A photograph of several pieces of chalk in various colors (blue, pink, white, yellow) scattered on a light-colored wooden surface. The background is slightly blurred.

FSA Format

- **Grades 3** paper based assessments will consist of multiple choice, multi-select, and equation response questions.

Sample question format for FSA ELA Reading assessment:

Multiple Choice Items

- For these items, choose the **best** answer from the answer choices, and fill in **one** bubble for the correct answer.
- Example:

What is the relationship between paragraphs 2 and 3 in the passage?

- comparison
- introduction
- cause and effect
- question and answer

Multi-select Items

- For these items, choose **more than one** correct answer from the answer choices, and fill in the bubbles for **more than one** correct answer. Be sure to read the item carefully to know how many correct answers to choose.

- Example:

Select the **two** correct meanings of the phrase good to go as it is used in the sentence.

"Students who live far apart, students who can't leave home, students who want to take a class they can't take nearby—all they need is a computer and an Internet connection and they're good to go!"
(paragraph 6)

- (A) okay to leave
- (B) able to learn quickly
- (C) able to begin
- (D) prepared to travel
- (E) ready to start to learn

Graphic Response Items

- For these items, enter the response by drawing lines between matching words or phrases. Drawing lines is the correct way to enter the answer **ONLY** for the items that ask to do this.
- **Example:**

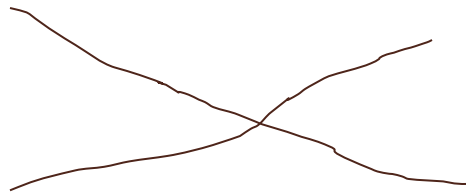
Draw lines to match the words with the correct definitions based on information in the passage.

Sun

Moon

A satellite that revolves around the Earth.

The star at the center of the Solar System.



Editing Tasks

- For editing items, choose the correct word or phrase to fill in each blank in a passage.
- For each blank, fill in the bubble **before** the correct word or phrase.

Choose the correct word or phrase to fill in each blank in the passage. For each blank, fill in the circle **before** the word or phrase that is correct.

Koalas are animals that live in Australia. They _____ [look
ⓑ will look ⓐ looks ⓓ looked] a little bit like small bears, _____
[ⓐ or ⓑ nor ⓐ because ⓑ but] they are not bears. They are brown or
gray, with round, fluffy ears, and they have no tails. You have probably
seen pictures of koalas. They are very popular because they are so cute.

- If they write their answer in the blank but do not fill in the bubble, **their answer will not be scored.**

Two-Part Items

- For these items they are to enter their responses to two related questions.

- ▶ The two parts of the item may be either **multiple-choice** (one correct answer) or **multi-select** (more than one correct answer), so they have to be sure to read the item carefully to know how many correct answers to choose.

Part A

Fill in the circle **before** the sentence that shows how the author supports the idea that students who live far from each other can learn together.

- Ⓐ She tells about why students should learn online.
- Ⓑ She shares details about the way students learn online.
- Ⓒ She gives examples of how online learning helps students.
- Ⓓ She explains that the online classroom is only for a short time.

Part B

Fill in the circle **before** the two sentences that support the answer in part A.

- Ⓐ It is also possible for students to live in different places and be a part of an online class together.
- Ⓑ Each person goes to a website for the class he or she is taking.
- Ⓒ Thousands of people can watch and listen to this class at the same time.
- Ⓓ When they want to speak, they can use a microphone to ask and answer questions.
- Ⓔ When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out.
- Ⓕ The connection over the Internet is broken, and the online classroom disappears.

Sample question format for FSA Mathematics assessment:

Multiple Choice Items

- For these items, they'll choose the **best** answer from the answer choices, and fill in **one** bubble for the correct answer.
- Example:

What is 78 rounded to the nearest ten?

- (A) 70
- (B) 75
- (C) 80
- (D) 100

Multi-select Items

- For these items, they'll choose **more than one** correct answer from the answer choices, and fill in the bubbles for **more than one** correct answer. They have to be sure to read the item carefully to know how many correct answers to choose.

- Example:

Select **all** the expressions that have the same value as $30 \div 10$.

- A 1×3
- B $10 \div 30$
- C 30×10
- D $30 \div 10 \div 1$
- E $30 \div (2 \div 5)$
- F $(30 \div 2) \div 5$

Equation Items

- For these items, they'll write their response in the box provided. Writing the response is the correct way to enter their answer ONLY for the items that tell them to do this.
- Example:

A bakery uses 48 pounds of flour each day. It orders flour every 28 days.
Create an equation that shows how many pounds of flour the bakery needs to order every 28 days.

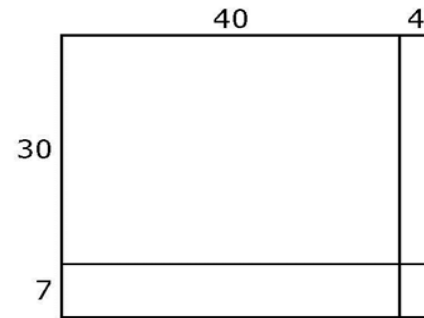




Two-Part Equation Items

- Some equation items have **two parts**. For a **two-part equation item**, such as the one to the right, they must be sure to enter their answer for **each part** of the item.

An area model is shown.



- Create a multiplication expression that you could use to find the area of this model.

- What is the total area, in square units, of the model?



Will the open response items have a value of 2-3 points?

It depends on the nature of the item and what is being asked. Most are 1-point items, but there could be some that are worth more than 1 point. If there are any open response items that are worth more than 1 point, then a student can earn partial credit in increments of 1 point. For example, if an item were worth 2 points, then a student can earn 2 points, 1 point, or no points.



Achievement Levels Policy

The success a student has achieved with the Florida Standards will be assessed by FSA ELA and Mathematics assessments and is described by Achievement Levels that range from 1 (lowest) to 5 (highest). Level 3 indicates satisfactory performance.



What are teachers doing to raise the level of rigor during instruction?

- Asking high-level questions of all students
- Consistently providing multiple representations
- Focusing on process standards
- Communication
- Representation
- Making connections
- Problem-Solving (utilizing protocols)
- Reasoning
- Asking for multiple student solutions
- Giving students challenging but accessible tasks
- Having problem solving protocols in place

What do good problem solvers do?

1. **READ** the problem for understanding.
2. **PARAPHRASE** the problem by putting it into their own words.
3. **VISUALIZE** or draw a picture or diagram.
4. **HYPOTHESIZE** by thinking about logical solutions.
5. **ESTIMATE** or predict the answer.
6. **COMPUTE.**
7. **CHECK.**

How can parents help?

Available Resources:

- Reflex Math
- Khan Academy
- Gizmo
- I-Station
- FSA Academy at school
- FSA website, <http://www.fsassessments.org/>

How can parents help?

- Take your child to the library.
- In addition to books, your neighborhood library will have books on tape, computers, and other useful resources.
- Help them improve their oral reading fluency.
- Ask questions about what they read (science, social studies, novels, etc.).
- Have them summarize what they read (orally or in writing).

How can parents help?

- Stress the importance and relevance of reading in their daily lives (present and future).
- Read with your child.
- Enroll your child in FSA Academy
- Talk and listen to your child (besides strengthening the family, this will improve your child's vocabulary and background knowledge).
- Tell your child often that you believe in his or her ability to do well.

How can parents help?

- Make sure your child attends school regularly and on time.
- Meet with your child's teacher to discuss his or her progress.
- Encourage your child, especially when he or she does well.
- Provide a quiet, comfortable place for studying at home.
- Make sure that your child is well rested on school days, especially on test days.
- Give your child a well-rounded diet. This will help ensure a healthy body and a healthy, active mind.
- Provide books and magazines for your child.
- Don't be too anxious about your child's test scores. The best advice you can give your child is to "just relax and do your best."



How can parents help?

- Stay in touch with the teachers:
 - ▶ Monitor your child's progress
 - ▶ Teachers appreciate your involvement
 - ▶ Ask for guidance when you have concerns or questions
- Be aware of expectations / requirements:
 - ▶ Know what is expected for each grade level and subject area
 - ▶ Review homework assignments each evening
 - ▶ Have your child read daily for at least 30 minutes
 - ▶ Monitor your child while they use the computer practice programs at least 3 times a week



Students should...

- Learn how to answer each type of question.
- Read each question carefully.
- Read each answer completely- the first part of the answer might be correct, but not the end of the answer.
- Know there is no penalty for guessing. Therefore, it is best to try to answer all questions, even if you are not sure of the correct answer.



Students should...

- Find the answer to the question in the passage. Look for the answer in the multiple choice responses (90% chance of getting it right).
- Make sure your answer is based on information in the passage and not on something you read elsewhere.
- Be specific when answering short or extended responses, do not use pronouns. Answers should be text based evidence.



Smart steps to do well on tests...

1. Have pencils and erasers ready.
2. Breathe deeply and slowly.
3. Quickly look over the entire test before starting.
4. Read the directions carefully.
5. Watch the clock; budget time carefully.
6. Don't try to finish first.
7. Mark difficult questions and come back to them later.
8. Proofread answers before turning in test.

Questions and Answers



More Information

<http://www.fsassessments.org/>
<http://bavillagegreen.bridgeprepacademy.com/>

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Thank you for coming!

